

Dissemination Conference MC4VED Esslingen, 17. November 2011



Leonardo Da Vinci Transfer Project Mass Customization for Vocational Education

MASS CUSTOMIZATION AND FULTURAL DIFFERENCES

Tans parent Assignments

Minimize barriers: Students vs. teachers

Web based Configurator

Scheduled Supervision

Background: Reproductive paradigm Fear of failure **Results:** Higher level among the weak students Less 'What is project Sir' and more 'Could you help me with...' Better exam grades Same results among the Danish Students

Teachers seen as judging authorities

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Lifelong Learning Programme