

MC4VED concept and tool to initiate and manage changes in VET in SLO

Project Specification: Technical School Centre Nova Gorica, SI

Project name	Utilize MC4VED concepts and tools to initiate and manage changes in VET in SLO
Project ID / Versions	DE/09/LLP-LdV/TOI/147203
Date/Change	November 9, 2009
Problem (measurable)	Students motivation, especially in Vocational programs, low employability rate after they graduate school. Adapting to the changes – implementing new and renovated programs in a modular way fostering the individual student's possibilities.
Target (measurable)	Reduce dropouts and increase the rate of the students finishing the school with diploma. Raise the commitment among teachers engaging them in different development projects. Strengthen the cooperations between the school and companies in the region. Improve the quality of the student's practical work in the companies and therefore their chances of employment. Individualize the teaching and learning approach. Engage the companies to cooperate in preparing the educational and practical training.
Background	We want to apply the MC4VED concepts and tools to the process of the implementation of new and renovated VET programs in Slovenia.
Milestones An Evaluation Criteria	Nov 2009 – April 2010: research phase development of case assessments). April – June 2010: test the implementation of the cases into the curriculum. June – August 2010: Develop new methods and case assessments – evaluation. September 2010 -:April 2011 – Implement developed case assessments and shape them into the curriculum evaluation – involve companies) 1. August 2011: final report
Scope	Implementing the MC concepts and tools in the programs of mechatronics, electrical engineers and entrepreneurship on the Technical School Centre of Nova Gorica.
Follow ups (Scale)	Adoption of the evaluated methods will be an integral part of the above mentioned programs. If possible and relevant we will develop the Slovenian program as well.
Project Start/End	November 2009 – June 2011
Assumptions	We assume that our students in vocational programs are able to adopt to learn based on MC concept. We expect that better motivation of the students and commitment of the teachers will provide ideas for effective approaches towards better learning process (development and implementation of assigned cases).
Communication plan	<ol style="list-style-type: none"> 1. Introduce project to management group to get endorsement. 2. Include colleagues in process and activate their commitment. 3. Contact external partners by network combined with project description. 4. Communicate plans and results via our homepage and project share point. 5. Publish results in local media. 6. If possible publish results in scientific media.
Risks/Threats	<ol style="list-style-type: none"> 1. Destruction of one part of our workshops due to building a new Intercompany Training Centre with new laboratories and workshops (some of involved teachers will have to move their workshops and so the educational process will be disturbed) 2. Loss of focus due to project members other assignments as teachers 3. Lack of support by management and colleagues 4. External partner's different interests (co-ordination)
Advantages/Benefits	<ul style="list-style-type: none"> • Developed modules and programs including MC concept and tool raising the motivation of the teachers and students • Better recognition of differentiation in student's skills and competences • Better cooperation and integration between the VET and technical programs and modules and companies needs (preparation of training programs) • Decrease the drop-out rate.

Project Team (Stakeholders):

Roles/Responsibilities	Names	Time
Project Sponsor*	Leonardo da Vinci	[h/week]
Project Leader*	Primož Stekar	[h/week]
User- Representative *	Students, companies representatives	[h/ week]
Provider- Representative*	Primož Stekar	[h/ week]
Affected Stakeholders (not participating in the project)	Parents, local craftsmen and representative companies, school principals, other schools, municipality	[h/ week]
Team Expert 1 + Tasks	Tomislav Cermelj, Plan and design research, coordinate with partners	[h/ week]
Team Expert 2 + Tasks	Branko Jeric, Plan and design research, coordinate with partners	[h/ week]
Team Expert 3 + Tasks	Matej Pinosa, Drago Rodman-partner: research project, research report	[h/ week]
Team Expert 4 + Tasks	Boris Pregelj Plan and design research, coordinate with partners	[h/ week]

regional steering committee